



St. Andrews International School Sukhumvit 107

ST ANDREWS INTERNATIONAL SCHOOL
BANGNA
School Profile 2022 – 23
www.standrewssukhumvit.com
<https://www.standrewssukhumvit.com/news-and-events/publications/>

COMMUNITY OVERVIEW

- St. Andrews International School, Bang Na is referred to as S107.
- S107 is independent from other St Andrews Schools in Bangkok.
- Silver level accreditation from the Education Development Trust, indicating outstanding performance in key categories, including students' personal development, administrative leadership, and inclusion to all students' academic progression.
- Spacious and well-resourced campus.

40+

NATIONALITIES

40%

EXPATRIATE

60%

THAI

482

STUDENTS

THE EDUCATIONAL PROGRAMME

Dedicated to offering all learners an outstanding, rich and varied experience.

Curriculum Pathways

- Year 10 and 11 International General Certificate of Secondary Education (IGCSE)
- Year 12 and 13 International Baccalaureate Diploma Program (IBDP)
- Year 12 and 13 international Baccalaureate Career Related Program (IBCP)
- Year 12 and 13 Business and Technology Education Council (BTEC)
- Year 10–11–12–13 Award Scheme Development and Accreditation Network (ASDAN)

Grade designations follow the British school system: Year 10 = Grade 9; Year 11 = Grade 10; Year 12 = Grade 11; Year 13 = Grade 12

REPORTING SYSTEM

Students receive reports 3 times per year. Each report contains an evaluation of the student's attitude to learning and their demonstration of S107's expected learning behaviours.

To complement this qualitative judgement, current working grade, target grade and a progress judgement (making above expected progress/expected progress/below expected progress and significantly below expected progress) is provided for each subject, using ALIS and YELLIS baseline data which generate aspirational targets.

KS3 students are banded using CAT4 data and flightpaths determined to map their expected progress until the completion of the IGCSE course.

Progress judgements are issued three times a year (making above expected progress/expected progress/below expected progress and significantly below expected progress).

THE TEAM

Head of School

Carl Hutson

Head of Secondary

Finbarr Cosgrove

Head of Sixth Form

Dave Brundage

University Counsellor

Deepa Patel

dpatel@standrews-schools.com

EXAM CODES

CEEB code: 695026

UCAS Number: 19392

IB: 007082

IGCSE

Cambridge TH069

Pearson – 93367

An IB World School Accredited by
EDT

MISSION

Our mission is to provide an outstanding learning environment to empower students to become caring, respectful, confident and internationally-minded citizens that make a meaningful contribution to our fast-changing world.

COVID STATEMENT

- From September 2021 to April 2022, S107 delivered virtual online lessons for varying periods depending on the severity of the COVID-19 pandemic and Thai government regulations.
- During this period, staff received training in delivering electronic learning and there was minimal disruption to the students' education.
- Since April 2022, S107 has been able to deliver in-class learning due to a more stable COVID situation in Thailand.
- The school has strictly adhered to recommended protocol in terms of ATK testing, social distancing, mask wearing, running extracurricular activities and residential visits, and isolation rooms for examination students.
- Assessment and grading systems have conformed to IGCSE and IB regulations, and all S107 students completed their final IGCSE and IB examinations on campus in May/June 2022.

The International General Certificate of Secondary Education examinations originate from and are the standard qualification in England and Wales for students aged 14 to 16. All students take summative examinations in the following required core subjects: English (either First or Second Language), Mathematics and the Sciences (Single Award, Double Award or Individual Sciences).

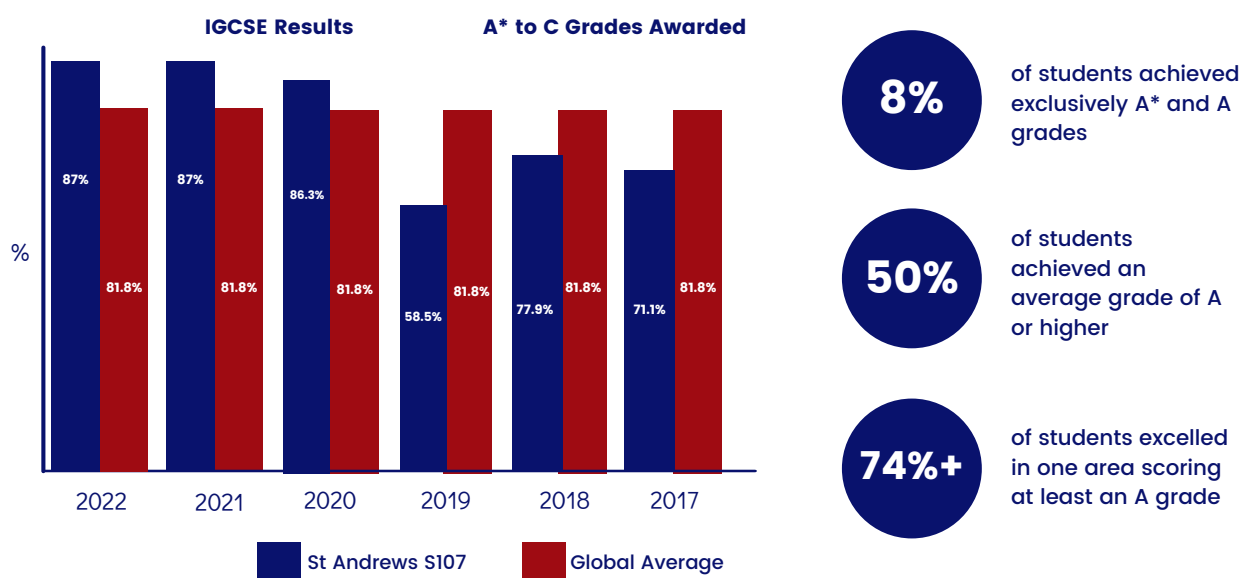
In addition, students choose 5 additional subjects from the following list of options: Art & Design, Business Studies, First Language Chinese, Computer Science, Drama, Design & Technology, Economics, Extended Project Qualification, French, Geography, Global Perspectives, History, Mandarin Foreign Language, Music, Physical Education, First Language Thai and World Literature.

Grades are awarded depending on the relevant examination board. Cambridge assessments have a nine point scale (A*, A to G and U). Pearson Edexcel subjects are awarded on a 9-1 scale, equivalent to Cambridge grades as shown in the table below.

All grades except U (unclassified) constitute a pass.

IGCSE Pearson Edexcel	9	8	7	6	5	4	3	2	1
Grading Level	Exceptional Performance				High-Level Pass				
IGCSE Cambridge	A*		A	B	C		D	E	F/G
GPA	4.0		4.0	3.7	3.0		2.3	2.0	1.3/1.0

Due to the COVID-19 global pandemic, the 2020 and 2021 sittings of IGCSE examinations were cancelled in Thailand. Students were awarded their final grades based on a rigorous evaluation of evidence of each student's performance across the curriculum.



St Andrews 107 has an ECA programme, which aims to enrich and extend students' academic lives.

- Over 100+ activities available to students.
- Opportunities include Sports, Debating, Dance, Drama, Concert Band, Community Service, MUN, Technology, Language Learning, Animal Welfare and Student Council.
- The Duke of Edinburgh International Award thrives at S107 with nearly half of all students in Y10 and above taking part in the scheme and many complete Bronze, Silver and Gold.

International Baccalaureate Diploma (IBDP) Curriculum and Results 2022

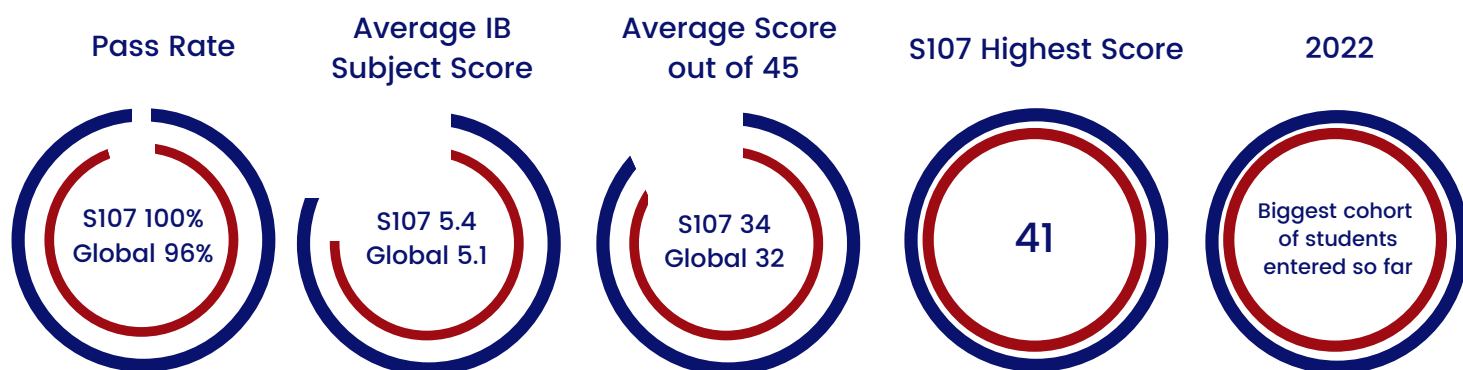
International Baccalaureate Diploma Programme (IBDP)

- A two-year course where students take six subjects: three at Higher Level (240 class hours per subject) and three at Standard Level (150 class hours per subject).
- Students choose one subject from each of six academic groups: Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, Arts (or a second subject from Social Sciences or Science).
- Each course is awarded a grade between 1 and a maximum of 7 points.

Additional components offer the possibility of three bonus points:

- Theory of Knowledge (TOK) – a course which critically evaluates knowledge and culminates in an exhibition and externally marked essay.
- Extended Essay (EE) – a 4,000 word piece of original, independent research supervised by a faculty member.
- Evidence of commitment to Creativity, Activity and Service (CAS).

Due to the COVID-19 global pandemic, the May 2020 and 2021 sittings of the IB examinations were cancelled. Students were awarded their final grades based on a combination of submitted evidence and school-developed predicted grades. More information can be found at www.ibo.org.



The International Baccalaureate Career-related Programme (IBCP) Curriculum

- The IBCP is a challenging two-year course for students aged 16–19. The Career-related Programme is a framework of international education that incorporates the vision and educational principles of the IB into a unique course of study specifically developed for students who wish to engage in Career-related learning.
- The IBCP's flexible educational framework allows schools to meet the needs, backgrounds, and contexts of students. IBCP students at St Andrews S107 engage with a rigorous program of study that genuinely interests them while gaining transferable and lifelong skills.
- IBCP requires the study of at least 3 IBDP courses alongside the unique Career-related Programme core and follows Pearson BTEC courses in either Business or Sport.
- BTEC International Level 3 Diploma consists of 5 mandatory units and 4 optional units.

Assessment and Exams

- Students take written examinations at the end of their IB Diploma Programme courses which are marked by external IB examiners.
- The components of the CP core are assessed internally. The Reflective Project is moderated externally.
- BTEC is continually assessed through written assignments over the course of two years. The IBCP-BTEC grade conversions to GPA and UCAS tariff are included in the transcript.

Find out more about CP [assessment and exams](#).

United Kingdom

Kings College London
University of West London
British and Irish Modern
Music Institute
Loughborough University
University of Brighton
University of Reading
University of the West of
England, Bristol
University of Essex
University of Manchester
University of Plymouth
University of Liverpool
University College London
Queens University Belfast
Northumbria University
Newcastle University
University of East Anglia

United States of America

University of California,
Irvine
Berklee School of Music
Los Angeles Film School
Marymount Manhattan
College
Florida Institute of
Technology
Lesley University Boston

Europe

Hanze University of
Applied Sciences,
Netherlands
Fontys University of
Applied Sciences,
Netherlands
Tilburg university,
Netherlands
Leiden university,
Netherlands
Technical University of
Eindhoven, Netherlands
Karlsruhe Institute of
Technology
University of Amsterdam
Karel De Grote university
(Antwerp, Belgium)
Amsterdam University of
Applied Sciences
Saxion University of
Applied Sciences,
Netherlands
Utrecht University
Technical University of
Munich (TMU)
IE Business School, Madrid

Australia

University of Monash
University of Sydney
University of New South
Wales
SAE Institute

Canada

University of Manitoba
University of Toronto
Scarborough
Fraser International
College
University Canada West
Southern Alberta Institute
of Technology
Queen's University
University of Waterloo
McMaster University
University of Western
Ontario
University of Victoria

Asia

Thammasat University
Chulalongkorn University
Mahidol University
Bangkok University
International College
King Mongkut's Institution
of Technology Ladkrabang
(KMILT)
Chulalongkorn University –
The Bachelor of Arts in
Language and Culture
(BALAC)
Silpakorn University
University of Hong Kong
Dusit Thani College

