



St. Andrews
International School
Sukhumvit 107

Curriculum Overview

Year 7-9
2021/22





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St. Andrews
International School
Sukhumvit 107

Design + Technology

2 x 40 minute lessons/week



Teacher

Mr Matthew McCobb
mmccobb@standrews-schools.com



Teacher

Mr. Michael Ratcliffe
mratcliffe@standrews-schools.com



Faculty Head

Mr. Michael Clayton
mclayton@standrews-schools.com

Design + Technology | YEAR 7

1 Introduction to Woodwork Skills

Duration 4 weeks

Aims

- to gain the knowledge and skills of equipment needed to shape wood materials

Assessment

Finished project and booklet

4 Timber!!

Duration 4 weeks

Aims

- to gain an understanding of Timbers - origins, felling, processing, use and sustainability

Assessment

Final test and completed workbook

2 Development of Woodworking skills

Duration 10 weeks

Aims

- to develop knowledge and skills of specialist equipment needed to shape wood materials
- to gain knowledge of CAD

Assessment

Completed booklet and final project

5 Mechanisms in use

Duration 12 weeks

Aims

- to develop knowledge and skills of shaping wood
- to develop knowledge of Motions & Mechanisms and the Design process

Assessment

Completed workbook plus project evidence

3 Sketching and Formal Drawing

Duration 6 weeks

Aims

- to gain knowledge and skills of formal drawing aspects
- to gain knowledge and skills of sketching for designing aspects

Assessment

Test of drawing skills and development from initial to final lessons

Design + Technology | YEAR 8

1 Introduction to joining Metals & Plastics

Duration 8 weeks

Aims

- to gain knowledge of shaping metals and plastics

Assessment

Final project and booklet

3 Drawing and Sketching skills

Duration 8 weeks

Aims

- to develop skills with formal drawing techniques and CAD

Assessment

Final test and unit progress

2 Introduction to joining Metals & Plastics

Duration 8 weeks

Aims

- to gain knowledge of joining metals and plastics

Assessment

Skills assessment & project booklet

4 Design Process with Metals and Plastics shaping

Duration 12 weeks

Aims

- to develop knowledge and use of the design process
- to gain knowledge of how to shape metals and plastics

Assessment

Final project and booklet

Design + Technology | YEAR 9

1 Design Process & Timber Knowledge

Duration 12 weeks

Aims

- to gain a better understanding of the Design Process
- to gain knowledge of how to manipulate Timbers with a wider range of equipment

Assessment

Final project and booklet

3 Rapid Prototyping

Duration 6 weeks

Aims

- to gain skills using Rapid prototyping software and hardware

Assessment

Final project and booklet

2 CAD/CAM Systems & Design Process

Duration 10 weeks

Aims

- to gain a deeper understanding of CAD/CAM systems
- to gain deeper knowledge of the Design Process

Assessment

Final project and booklet

4 Developing Formal Drawing Techniques

Duration 8 weeks

Aims

- to develop knowledge and skills with formal drawing techniques
- to develop working knowledge of CAD

Assessment

Final test



St. Andrews
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Drama

2 x 40 minute lessons/week



Teacher

Ms. Sally Carter
scarter@standrews-schools.com



Faculty Head

Mr. Michael Clayton
mclayton@standrews-schools.com

1 Introduction to Drama

Duration 8 weeks

Aims

- to understand the fundamental skills in creating and performing drama
- to understand the team working skills needed in drama

Assessment

Devised group performance

3 Radio Play

Duration 11 weeks

Aims

- to understand how to use their voice to create a performance
- to understand the conventions of Radio Plays

Assessment

Final Radio Play performance, with original script

2 Greek Theatre

Duration 7 weeks

Aims

- to understand where and how Theatre was created in Ancient Greece
- to create a piece of theatre using Greek Theatre conventions

Assessment

Devised performance in the style of Greek Theatre

4 Grimm Tales

Duration 10 weeks

Aims

- to understand how to approach a script
- to develop practical performance skills on stage
- to understand how to perform as a group

Assessment

Students perform a script from the Grimm Tales by Carol Ann Duffy

1 Devising

Duration 8 weeks

Aims

- to understand the stages in devising a piece of theatre
- to create and develop a piece of devised theatre from a stimulus
- to write and perform their own monologue

Assessment

Devised student performance & monologue

3 Blood Brothers by Willy Russell

Duration 10 weeks

Aims

- to understand the context of the play Blood Brothers
- to develop skills in understanding a script and stage directions
- to develop a characters voice and physical skills from their understanding of the play

Assessment

Performance of extract from Blood Brothers

2 Hard to Swallow by Mark Wheeler (Physical Theatre)

Duration 7 weeks

Aims

- to understand how to use physical theatre to help tell a story
- to understand a script and the stage directions and how to work from page to stage
- to develop the skills to collaboratively work as a group to perform a script

Assessment

Performance of extract from Hard to Swallow

4 Commedia Dell Arte

Duration 11 weeks

Aims

- to learn about the theatre style Commedia
- to develop skills performing Commedia characters on stage
- to create a storyline appropriate to the Commedia style

Assessment

Devised student performance

1 Tell Tale Heart

Duration 8 weeks

Aims

- to understand the key drama conventions in Devising Theatre
- to be able to create a performance inspired by "The Tell Tale Heart" by Edgar Allan Poe

Assessment

Final devised performance

3 An Inspector Calls by J.B. Priestly

Duration 10 weeks

Aims

- to understand the context of An Inspector Calls
- to develop skills in understanding a script and working on developing it from page to stage
- to create performances focusing on understanding of characters in the script

Assessment

Final performance extract

2 Melodrama

Duration 7 weeks

Aims

- to understand the stock characters in Melodrama
- to develop performance skills of stock characters
- to create a Melodrama performance using its conventions

Assessment

Final devised performance

4 Movie Trailers

Duration 11 weeks

Aims

- to create performances using the performance skills acquired over KS3
- to create performances inspired by a stimulus

Assessment

Movie trailer project



St. Andrews
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Music

2 x 40 minute lessons/week



Teacher

Ms. Irene Jover Trallero
itrallero@standrews-schools.com



Teacher & Faculty Head

Mr. Michael Clayton
mclayton@standrews-schools.com

1 Theme & Variations

Duration 8 weeks

Aims

- to explore Theme and Variations form in music
- to develop composition skills
- to improve keyboard skills

Assessment

Final Theme and Variations composition

4 Ternary Form

Duration 6 weeks

Aims

- to develop compositional skills
- to explore A-B-A ternary form
- to create contrast in music

Assessment

Final composition piece

2 Ensemble Skills - Pop Music

Duration 7 weeks

Aims

- to improve performance skills in an ensemble
- to develop an understanding of popular music

Assessment

Final ensemble performance

5 Instrumental Skills

Duration 10 weeks

Aims

- develop skills on a chosen instrument
- increase confidence with music notation and performance

Assessment

Solo and ensemble performance

3 Samba

Duration 5 weeks

Aims

- to explore Samba music
- to develop rhythmic confidence

Assessment

Final ensemble performance

1 All Blues

Duration 8 weeks

Aims

- to explore blues music
- to develop blues performance skills
- to compose and perform blues music

Assessment

Final ensemble performance

4 Intro to DAWs

Duration 6 weeks

Aims

- to explore how Digital Audio Workstations are used to create music
- to learn basic skills of using music technology

Assessment

Final EDM composition

2 Ensemble Skills - Popular Music

Duration 7 weeks

Aims

- to develop technical skills on chosen instrument
- to perform popular music as part of an ensemble

Assessment

Final ensemble performance

5 World Music Tour

Duration 6 weeks

Aims

- to explore different types of music from around the world
- to develop listening, performance and composition skills

Assessment

Final ensemble performance

3 Djembe Drumming

Duration 5 weeks

Aims

- to explore hand-drumming techniques
- to develop awareness of rhythm

Assessment

Final ensemble performance

1 Film Music

Duration 8 weeks

Aims

- to explore how music is used in movies
- to use compositional techniques found in movie soundtracks

Assessment

Final composition

4 Reggae

Duration 6 weeks

Aims

- to explore conventions of Reggae music
- to develop ensemble performance and arrangement skills

Assessment

Final ensemble performance

2 Ground Bass

Duration 7 weeks

Aims

- to explore how ground bass is used in music
- to develop ensemble performance skills

Assessment

Final ensemble performance

5 Pop Song Composition

Duration 6 weeks

Aims

- to explore how popular music is composed
- to develop creativity and self-expression through composition

Assessment

Final composition

3 Minimalism in Music

Duration 5 weeks

Aims

- to explore conventions of 20th Century minimalist music
- to develop performance techniques

Assessment

Final composition



St. Andrews
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Visual Arts

2 x 40 minute lessons/week



Teacher

Mr Matthew McCobb
mmccobb@standrews-schools.com



Teacher

Mr. Jason Coe
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Teacher & Faculty Head

Mr. Michael Clayton
mclayton@standrews-schools.com

Visual Arts | YEAR 7

1 Elements & Principles

Duration 12 weeks

Aims

What makes a work of art?

What can be used to make a work of art?

How can I use everyday objects for making art?

Assessment

Final art work and process evidence

3 Landscape Drawing

Duration 12 weeks

Aims

What is perspective?

Why is it important in visual art?

How can perspective change our understanding of an artwork?

Assessment

Final portfolio and process evaluation

2 Portrait Drawing

Duration 12 weeks

Aims

- to develop skills in observational drawing, composition, proportion, & visual measurement

- to develop an effective art journal detailing lessons

Assessment

Final portfolio and process evaluation

1 Nature & Impressionism

Duration 12 weeks

Aims

- to develop realistic and expressive drawings and paintings from direct observation of nature and environment
- to research and analyse Impressionism and its characteristics

Assessment

Final artwork pieces

3 Art History and Sculpture

Duration 12 weeks

Aims

- to research primary historical art movements and corresponding artists
- to apply understanding to sustained project

Assessment

Final artwork pieces

2 Printmaking

Duration 12 weeks

Aims

- to develop understanding of the elements of art: line, tone, shape/form, texture and colour
- to demonstrate practical knowledge of Mono-printing, Collography and Lino printing

Assessment

Final artwork pieces

Visual Arts | YEAR 9

1 Seashore

Duration 12 weeks

Aims

- to explore the theme of 'Seashore' through observation and experimentation
- to apply observation and experimental influence to a final piece of artwork

Assessment

Final artwork pieces

2 Pop Art Mania

Duration 12 weeks

Aims

- to explore the characteristics of the 'Pop Art' movement with reference to historical and cultural context
- to explore a range of materials and methods utilising wet and dry media

Assessment

Final artwork pieces

4 Collaborative Art (Mural/Installation)

Duration 12 weeks

Aims

- to develop and explore contemporary art practices, social contexts, and corresponding relevant artists
- to collaborate with others to create a final artwork

Assessment

Final artwork pieces



St. Andrews
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English

5 x 40 minute lessons/week



Teacher

Ms. Georgia Stares
gstares@standrews-schools.com



Teacher

Mr. Rob Brown
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Teacher

Mr. Ryan Jones
rjones@standrews-schools.com



Teacher & Faculty Head

Mr. Mark Owens
mowens@standrews-schools.com

1 Non-fiction Texts

Duration 6 weeks

Aims

- to read, analyse and write in a range of non-fiction forms
- to understand the purpose, audience for and context of the writing

Assessment

Analytical responses to non-fiction texts

4 Drama

Duration 6 weeks

Aims

- to study a play and consider ways to perform it
- to study setting, plot, and characterisation in the dramatic form

Assessment

Written assessment, Analytical essay

2 The Novel

Duration 6 weeks

Aims

- to read, enjoy and analyse a novel
- to explore the importance of character and issues in prose

Assessment

Creative writing, Analytical essay

5 Literature in Context

Duration 6 weeks

Aims

- to study a range of texts from a time period or genre
- to analyse the importance of context to our understanding of literature

Assessment

Empathetic piece as a character from the text
Analytical essay

3 Poetry

Duration 6 weeks

Aims

- to experience a range of poetry and related social issues
- to recognise a range of poetic conventions and understanding how these have been used

Assessment

Analytical response, Analytical essay

6 Media Literacy

Duration 6 weeks

Aims

- to learn how to study film/tv as a literary text
- to be able to write in these forms

Assessment

Creative response

1 Non-fiction Texts

Duration 6 weeks

Aims

- to read, analyse and write in a range of non-fiction forms
- to understand covert and implicit meaning and bias

Assessment

Analytical responses to non-fiction texts
Writing a non-fiction text

4 Drama

Duration 6 weeks

Aims

- to study a play and understand how the language of the script is developed in performance
- to understand how alternative staging allows for different interpretations of a play

Assessment

Empathetic piece as a character from the text
Analytical essay

2 The Novel

Duration 6 weeks

Aims

- to read, analyse and enjoy a novel
- to analyse setting, plot, characterisation and their effects

Assessment

Creative writing, Analytical essay

5 Literature in Context

Duration 6 weeks

Aims

- to study a range of texts from a time period or genre
- to be able to make critical comparisons across texts

Assessment

Empathetic piece as a character from the text
Analytical essay

3 Poetry

Duration 6 weeks

Aims

- to experience a range of poetry and related social issues
- to understand how figurative language and vocabulary choices affect meaning

Assessment

Analytical essay

6 Media Literacy

Duration 6 weeks

Aims

- to study setting, plot and characterisation in film/tv
- to be able to write in these forms

Assessment

Analytical essay
Creating a script/ storyboard

1 Non-fiction Texts

Duration 6 weeks

Aims

- to read, analyse and write in a range of non-fiction forms
- to understand how writers adapt to purpose, form and audience

Assessment

Analytical response to a non-fiction text
Writing a non-fiction text

2 The Novel

Duration 6 weeks

Aims

- to read, analyse and enjoy a novel
- to analyse how the author conveys their message

Assessment

Empathetic piece as a character from the text
Analytical essay

3 Poetry

Duration 6 weeks

Aims

- to experience a range of poetry
- to analyse the use of poetic devices in the shaping of meaning and effect

Assessment

Analytical essay

4 Drama

Duration 6 weeks

Aims

- to study a play and understand how the language of the script is developed in performance
- to analyse dramatic effect and audience reaction

Assessment

Empathetic piece as a character from the text
Analytical essay

5 Literature in Context

Duration 6 weeks

Aims

- to understand how social, political and economic context affects the production and reception of literary works
- to study a range of texts from a time period or genre

Assessment

Empathetic piece as a character from the text
Analytical essay

6 Media Literacy

Duration 6 weeks

Aims

- to understand how film/ tv can be read as a literary text
- to explore the importance of representation in these forms

Assessment

Analytical essay, Creative response



St. Andrews
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Geography

3 x 40 minute lessons/week



Teacher

Mr. Mark Anderson
manderson@standrews-schools.com



Teacher

Mr. Rob Rowland
rowland@standrews-schools.com



Faculty Head

Ms. Steph Howland
showland@standrews-schools.com

1 Welcome to Geography!

Duration 8 weeks

Aims

- to introduce the different types of geography
- to develop understanding of maps, coordinates, directions and grid references

Assessment

Written skills test assessment

4 Puzzling Population

Duration 6 weeks

Aims

- to investigate the issue of migration
- to assess why people migrate, and the benefits and problems it may cause

Assessment

Final written project

2 The Restless Earth

Duration 7 weeks

Aims

- to develop an understanding of the tectonic processes
- to analyse the impacts of disasters and the evaluate management strategies
- to explore real life examples of natural disasters

Assessment

Written assessment

5 Complex Climate Change

Duration 11 weeks

Aims

- to investigate the global issue of climate change
- to analyse evidence and investigate the causes of climate change
- to evaluate the impacts and suggest solutions to the climate change

Assessment

Final group presentation

3 Incredible India

Duration 5 weeks

Aims

- to investigate the different cultures and religions within the country of India
- to analyse the physical geography and the large variations in climate throughout the country

Assessment

Infographic on India

1 Development

Duration 8 weeks

Aims

- to understand what development is, how it is measured and why it differs between places

Assessment

Final written essay

3 Extreme Weather

Duration 11 weeks

Aims

- to explore how humans are impacted by extreme weather events and how these impacts can be mitigated

Assessment

Exam-style questions

2 Coasts

Duration 8 weeks

Aims

- to explore coastline landforms, their formation and how humans impact them

Assessment

Exam-style questions

4 Pole to Pole (Biomes)

Duration 9 weeks

Aims

- to understand the features of different biomes and how plants and animals are adapted to these conditions

Assessment

Individual research project

1 What's in your Shopping Trolley?

Duration 6 weeks

Aims

- to investigate how we use natural resources
- to analyse global problems
- to investigate the pros and cons of battery farming

Assessment

Extended written analysis

4 Global issues (SDGs and Plastic)

Duration 10 weeks

Aims

- to understand issues from local, national and global perspectives
- to investigate a chosen global issue
- to create awareness for a global issue

Assessment

Awareness campaign assessment

2 Amazing Africa

Duration 9 weeks

Aims

- to explore perceptions of Africa
- to investigate the physical geography of Africa
- to analyse the impacts of tourism

Assessment

Journal article assessment

5 Rivers

Duration 4 weeks

Aims

- to know the parts of a river
- to know the processes that happen in rivers
- to know how river landforms are created

Assessment

Exam-style assessment

3 Conflict

Duration 7 weeks

Aims

- to examine the causes of conflict
- to suggest solutions to conflicts in various contexts

Assessment

Exam question



St. Andrews
International School
Sukhumvit 107

History

3 x 40 minute lessons/week



Teacher

Mr. Denzil Ewart
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Teacher

Ms. Ann McClean
amcclean@standrews-schools.com



Faculty Head

Ms. Steph Howland
showland@standrews-schools.com

1 How do we learn about history?

Duration 5 weeks

Aims

- to develop historical skills such as using sources and understanding chronology
- to develop awareness of how civilisations developed in Thailand & Africa

Assessment

Short test and written essay

3 England during the Middle Ages

Duration 10 weeks

Aims

- to understand how England changed under Norman rule
- to explore the impact of Norman rule on upper, middle and lower classes, in towns and villages

Assessment

Final essay

2 Why do historians disagree?

Duration 8 weeks

Aims

- to study both Vikings and Mongols; were they really cruel and savage or were they saviors?
- to understand why historians reach different conclusions about people and events in the past.

Assessment

Final test and essay

4 Why did people travel to different places in the Middle Ages?

Duration 6 weeks

Aims

- to understand the causes and consequences of historical events.
- to develop a broader understanding of the connections between Europe, Asia, Africa and America during the Middle Ages.

Assessment

End of year skills test

1 Why did Britain and China go to War in 1839?

Duration 8 weeks

Aims

- to understand what development is, how it is measured and why it differs between places

Assessment

Final test and essay

3 Changing Societies

Duration 10 weeks

Aims

- to understand the impact of King Chulalongkorn on Thailand and his subsequent legacy
- to explore what life was like for the peoples of America by 1900

Assessment

Final essay and written test

2 What can we learn about the British Slave Trade from historical sources?

Duration 8 weeks

Aims

- to understand the origins of slavery and the experience of slaves
- to analyse and assess different types of historical sources

Assessment

Source analysis questions

4 Were people really happy in Victorian England?

Duration 10 weeks

Aims

- to explore the Industrial Revolution in Britain
- to assess the impact of the Industrial Revolution on England's population

Assessment

End of year assessment

1 How did people fight for their rights in the 20th Century?

Duration 11 weeks

Aims

- to explore the fight for rights of British women (Suffragettes), Black South Africans (Apartheid), Black Americans (Civil Rights Movement) and Chinese people (Tiananmen Square)
- to make a comparative analysis of the reasons for the success and failures of different movements

Assessment

Essay and source analysis test

3 What impact did World War 2 have on Asia?

Duration 7 weeks

Aims

- to explore the experiences of Asian people during World War 2
- to gain an appreciation for the cost of the war in Thailand, China and Japan

Assessment

Final test and essay

2 Was the Holocaust inevitable?

Duration 8 weeks

Aims

- to understand the atrocities of the Holocaust
- to explore and assess the circumstances surrounding the Holocaust

Assessment

Final test and written essay

4 Was the 20th Century a period of progress?

Duration 10 weeks

Aims

- to explore key events of the 20th Century,
- to focus on particular Leaders, Conflicts, Technology and Civil Rights

Assessment

Final end of year assessment



St. Andrews
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Sukhumvit 107

French

2 x 40 minute lessons/week



Teacher

Mr. Joe Mellors
jmellors@standrews-schools.com



Teacher & Faculty Head

Ms. Ariane Antoine
aantoine@standrews-schools.com

1 Ma Personnalité et Ce que J'aime (My Personality and What I Like)

Duration 8 weeks

Aims

- I can describe myself and talk about my personality
- I can use masculine and feminine adjectives accurately
- I can talk about what I like and dislike

Assessment

Reading and writing assessment

4 Les passetemps et Internet (Free time and Internet)

Duration 6 weeks

Aims

- I can recognise a phrases describing what I do on my phone and computer
- I can ask and answer simple questions
- I can use simple future tense phrases

Assessment

Writing and reading test

2 Le College (School)

Duration 7 weeks

Aims

- I can give opinions about different school subjects
- I can describe my school
- I can use simple present tense verbs, - er and comparatives sentences

Assessment

Listening and speaking assessment

5 La ou j'habite (Where I live)

Duration 10 weeks

Aims

- I can describe my town
- I can talk about what there is and isn't in my town
- I can say where I go and what I can do

Assessment

Reading and speaking tests

3 Le sport (Sport)

Duration 5 weeks

Aims

- I can talk about different sports I (dis)like giving reasons
- I can use irregular verbs je fais du (I do) je joue au (I play)
- I can use opinion + infinitive, negatives

Assessment

Speaking and writing assessments

1 La tête et le film (TV and Film)

Duration 8 weeks

Aims

- I can discuss and give opinions on TV programmes
- I can use a range of verbs and negatives to talk about my TV watching habits

Assessment

Reading and writing assessment

2 Invitations et Sortir en ville (Invitations & Going out)

Duration 7 weeks

Aims

- I can invite someone to go out somewhere
- I can understand a range of excuses in French

Assessment

Listening and speaking role play

3 Le week-end dernier (Last Weekend)

Duration 5 weeks

Aims

- I can use the past tense with regular and irregular verbs
- I can ask for and give simple information about what I did in the past
- I can use sequencers to structure my ideas

Assessment

Writing and listening test

4 Ce que je mange (What I Eat)

Duration 6 weeks

Aims

- I can name a range of foods
- I can use a wide range of opinions, adjectives and intensifiers
- I can use the partitive article and quantifiers

Assessment

Writing and speaking test

5 Les vacances (Holidays)

Duration 10 weeks

Aims

- I can talk and write about holidays
- I can write accurate and well-developed opinion phrases
- I can use the present, future and past tense with a range of verbs

Assessment

Spoken presentation and written test

1 La sante (Health)

Duration 8 weeks

Aims

- I can understand simple information related to eating
- I can write sentences in the imperative giving health advice
- I can use modal verbs (on doit / il faut / je devrais)

Assessment

Reading and writing project

2 Le tourisme (Tourism)

Duration 7 weeks

Aims

- I can talk about the purpose of holidays
- I can talk confidently about the weather and dates
- I can book a room for a holiday and ask relevant questions

Assessment

Final spoken presentation

3 Moi et mes proches (Me and my family/friends)

Duration 5 weeks

Aims

- I can talk about my family/friends using accurate pronouns
- I can write detailed descriptions of my family members' personalities
- I can understand people talking about their family

Assessment

Final written task and speaking project

4 L'argent de poche et le shopping (Pocket money & shopping)

Duration 6 weeks

Aims

- I can discuss pocket money with confidence
- I can say how I spend or save my money

Assessment

Written test

5 Ton environnement local (Your local environment)

Duration 10 weeks

Aims

- I can talk about where I live and the impact of tourism
- I can describe local problems and solutions
- I can use a range of adjectives accurately in sentences

Assessment

Speaking presentation and written test



St. Andrews
International School
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Mandarin

2 x 40 minute lessons/week



Teacher

Mr. Bo Zhong
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Teacher

Ms. Jina Zhang
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Faculty Head

Ms. Ariane Antoine
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1 Consonant & Basic Writing

Duration 4 weeks

Aims

- understand & use Mandarin Pinyin (consonants)
- understand the basic strokes of Chinese writing
- to develop understanding of Chinese radicals

Assessment

Written exam - Reading test of Pinyin

4 The Calendar - Days and Dates

Duration 4 weeks

Aims

- understand and read the Chinese calendar
- translate dates from Chinese to English or English to Chinese

Assessment

Final written and spoken exam

2 Vowels & Numbers

Duration 4 weeks

Aims

- understand & be able to read Chinese vowels
- to be able to recognise & use Chinese numbers

Assessment

Reading and writing test of vowels and numbers

5 Age

Duration 4 weeks

Aims

- tell and exchange information about age
- describe their own birth information

Assessment

Spoken and written translation test

3 Greetings

Duration 5 weeks

Aims

- to greet people and ask names in Chinese
- to read and write sentences about greetings

Assessment

Written test and spoken role play

6 Telephone Numbers

Duration 4 weeks

Aims

- identify and name major global cities
- to be able to use Chinese numbers

Assessment

Spoken and written test

7 Family Members

Duration 4 weeks

Aims

- to be able to describe one's family members
- to be able to talk about where they live

Assessment

Final written and spoken test

9 Occupations

Duration 5 weeks

Aims

- to be able to discuss a person's occupation

Assessment

Final written and spoken test

8 Self Introduction

Duration 4 weeks

Aims

- to be able to introduce oneself using verbs, nouns, and adjectives
- able to understand and use question words
- use pronouns correctly in a sentence

Assessment

Final presentation and translation test
Translation. Reading and writing test.

1 Time

Duration 4 weeks

Aims

- to be able to tell the time in Mandarin characters
- to be able to ask and answer questions about time

Assessment

Spoken and written test

2 Daily Routine

Duration 5 weeks

Aims

- to understand 12-hour system in Chinese (AM, PM)
- to be able to describe one's daily routine activities

Assessment

Spoken and written test

3 Transport

Duration 5 weeks

Aims

- to be able to discuss common colours in Mandarin
- to be able to share opinions on colours

Assessment

Spoken and written test

4 Clothing

Duration 6 weeks

Aims

- to be able to discuss day to day clothing in Mandarin
- to be able to use colours to describe one's clothing

Assessment

Spoken and written test

5 Body parts

Duration 8 weeks

Aims

- to be able to talk about body parts in Mandarin
- to be able to describe one's physical appearance

Assessment

Listening and reading

6 Hobbies - Sports

Duration 3 weeks

Aims

- to be able to talk about sport
- to be able to ask and answer questions relating to sport

Assessment

Speaking, reading, writing and listening test

7 Countries & Language

Duration 8 weeks

Aims

- to talk about countries' names and the languages used in those countries
- to be able to talk about one's home country and the language they use

Assessment

Spoken and written test

1 School

Duration 9 weeks

Aims

- to be able to talk about different continents, country's names, and subject names
- to be able to talk about different languages

Assessment

Listening and reading test

2 Weather

Duration 7 weeks

Aims

- to be able to talk about different types of weather
- to be able to talk about activities and clothing related to weather

Assessment

Speaking and writing test

3 Nature

Duration 5 weeks

Aims

- to be able to discuss different seasons in different countries
- to be able to describe the weather in different seasons

Assessment

Listening and reading test

4 Illness

Duration 5 weeks

Aims

- to be able to read and write about symptoms of illness
- to be able to explain the reasons behind sickness

Assessment

Speaking and writing test

5 Hobbies - Music

Duration 3 weeks

Aims

- to be able to talk about music
- to be able to ask and answer questions relating to music

Assessment

Listening and reading

6 Hobbies - Sports

Duration 3 weeks

Aims

- to be able to talk about sport
- to be able to ask and answer questions relating to sport

Assessment

Speaking and writing

7 Hobbies - Dance

Duration 4 weeks

Aims

- to be able to talk about dance
- to be able to ask and answer questions about dance

Assessment

Speaking, writing and listening test



St. Andrews
International School
Sukhumvit 107

Spanish

2 x 40 minute lessons/week



Teacher

Mr. Joe Mellors
jmellors@standrews-schools.com



Faculty Head

Ms. Ariane Antoine
aantoine@standrews-schools.com

1 Mi Vida (My Life)

Duration 8 weeks

Aims

- I can introduce myself and talk about my personality
- I can use the verb tener (to have) in full sentences
- I can talk about my birthday, pets and family

Assessment

Writing a text for a time capsule

2 Mi Tiempo Libre (My Free Time)

Duration 7 weeks

Aims

- I can describe what I (dis)like to do and why
- I can talk about different sports
- I can use regular present tense - are verbs, as well as hacer (to do) and jugar (to play)

Assessment

Interview-style speaking assessment

3 Mi Insti (My School)

Duration 5 weeks

Aims

- I can give opinions about different school subjects
- I can describe my school
- I can use -er and -ir verbs in the present tense

Assessment

Written letter to pen pal

4 Mi Familia y Mis Amigos (My Family and Friends)

Duration 6 weeks

Aims

- I can describe my family using possessive adjectives (my, your, his her)
- I can describe other people's hair and eyes
- I can describe my house or flat

Assessment

Speaking test, paired role play

5 Mi Ciudad (My City)

Duration 10 weeks

Aims

- I can describe Bangkok
- I can order food in a cafe
- I can use the future tense

Assessment

End of year assessment: speaking, listening, writing and reading



St. Andrews
International School
Sukhumvit 107

Thai First Language

2 x 40 minute lessons/week



Teacher

Mr. Must Banyen
sbanyen@standrews-schools.com



Teacher

Mrs. Pathra Morakot
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Teacher

Ms. Rati Ngamklinsukhon
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Faculty Head

Ms. Ariane Antoine
aantoine@standrews-schools.com

Thai First Language | YEAR 7

1 Novel Krut Noi (The Little Garuda)

Duration 16 weeks

Aims

- to explore basic elements of literature
- to develop reading comprehension and interpretation skills
- to explore creative writing

Assessment

Speaking and listening test

3 Language and Media

Duration 9 weeks

Aims

- to explore language used in media, slang and jargon
- to be able to make basic arguments

Assessment

Final test

2 Thai History

Duration 11 weeks

Aims

- to explore the Sukhothai period and classical literature from Sukhothai period
- to explore the origin of Thai ancient alphabets and Himmaphan creatures
- to develop writing skills

Assessment

End of scheme

Thai First Language | YEAR 8

1 Novel "Chang-Sam-Ran"

Duration 16 weeks

Aims

- to explore basic elements of literature
- to develop reading comprehension and interpretation skills
- to explore creative writing

Assessment

Final test

3 Language and Media

Duration 10 weeks

Aims

- to use persuasive language in advertisement
- to develop skills of writing for specific purposes

Assessment

Final test

2 Thai History

Duration 10 weeks

Aims

- to develop understanding of Ayutthaya period
- to explore the poem "Klong see supap"
- to develop expository, narrative, and descriptive writing

Assessment

Final Test

Thai First Language | YEAR 9

1 Book Translation

Duration 16 weeks

Aims

- to explore two different pieces of literature
- to develop reading comprehension

Assessment

Final test

2 Thai History

Duration 10 weeks

Aims

- to explore the Rattanakosin period of Thai history
- to read and understand the poem "Klohn-Supap"
- to develop basic knowledge about Pali-Sanskrit in Thai language

Assessment

Final Test

3 Language and Media - Magazine

Duration 10 weeks

Aims

- to explore the language used in magazines
- to develop skills in writing and editing magazine columns

Assessment

Final project



St. Andrews
International School
Sukhumvit 107

Thai MFL

2 x 40 minute lessons/week



Teacher

Mr. Must Banyen
sbanyen@standrews-schools.com



Teacher

Mrs. Pathra Morakot
pathra@standrews-schools.com



Teacher

Ms. Rati Ngamklinsukhon
ratin@standrews-schools.com



Faculty Head

Ms. Ariane Antoine
aantoine@standrews-schools.com

1 Thai Food, Drinks and Groceries

Duration 10 weeks

Aims

- I can name and describe Thai food and drinks
- I can make simple requests and give opinions

Assessment

Speaking and listening test

4 Thai cultures: Songkran and Thai society

Duration 3 weeks

Aims

- I can understand concepts of Songkran and basic Thai laws

Assessment

Final written project and speaking test

2 Thai Culture and History

Duration 6 weeks

Aims

- I can understand core details of Thai history and cultures

Assessment

Project and written assessment

5 Regions, Provinces and Places

Duration 5 weeks

Aims

- I can understand and identify important locations in Thailand

Assessment

Final written project and test

3 Everyday Life

Duration 8 weeks

Aims

- I can understand the meaning of public signs
- I can perform and respond to simple questions

Assessment

Speaking test

6 Geography of Thailand and ASEAN countries

Duration 5 weeks

Aims

- I can understand geography and diversity of Thailand and ASEAN

Assessment

Final project and written test

1 Families and Houses

Duration 10 weeks

Aims

- I can understand concepts and relationships of family and traditional Thai house

Assessment

Speaking test and project

4 Songkran & the Ayutthaya period

Duration 3 weeks

Aims

- I can understand traditional Thai New Year and the main events in the Ayutthaya period

Assessment

project and written assessment

2 Thai cultures: Wai Kru, Loy Krathong and Thai architecture

Duration 6 weeks

Aims

- I can understand Thai culture and the Thai way of life

Assessment

Final project and presentation

5 Daily Routines

Duration 6 weeks

Aims

- I can ask and answer questions about my daily routine

Assessment

Speaking test

3 Travelling & Transportation

Duration 8 weeks

Aims

- I can use essential verbs to communicate and participate in simple conversations about travel

Assessment

Speaking and listening test

6 Sabaii Sabaii - Thai Way of Life

Duration 3 weeks

Aims

- I can identify and understand elements of Thai culture

Assessment

Practical Thai crafting

1 Thai Holidays and Events

Duration 12 weeks

Aims

- I can use vocabulary relating to holidays and festivals

Assessment

Speaking test

4 Songkran and Thai Ethnic Groups

Duration 4 weeks

Aims

- I can understand the diversity in Thailand
- I can identify the traditional clothing for different Thai ethnic groups

Assessment

Final project and written test

2 Thai culture: Wai Kru & Loy Krathong

Duration 4 weeks

Aims

- I can understand and appreciate important events in Thai culture

Assessment

Final project

5 Jobs, Health and Sickness

Duration 5 weeks

Aims

- I can discuss health and sickness using simple phrases
- I can talk about occupations

Assessment

Speaking test

3 Weather, Seasons and Clothing

Duration 7 weeks

Aims

- I can describe weather and seasons, using proper sentence structure
- I can discuss basic clothing details relating to weather and seasons

Assessment

Final speaking test

6 Thai public utility, Thailand WWII and Rattanakorin period

Duration 4 weeks

Aims

- I can understand history in the Rattakosin periods
- I can identify and explain significant events and the role of Thailand in WWII

Assessment

Final project and written test



St. Andrews
International School
Sukhumvit 107

Mathematics

5 x 40 minute lessons/week



Teacher

Ms. Bobbie-Lea Baker
bbaker@standrews-schools.com



Teacher

Ms. Tracy Smith
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Teacher & Faculty Head

Mr. Daniel Smith
dsmith@standrews-schools.com

1 Number

Duration 6 weeks

Aims

- I can work with whole numbers, measuring, coordinates and solving

Assessment

Final test

4 Angles

Duration 5 weeks

Aims

- I can understand and apply angle facts and sequences

Assessment

Final test

2 Data

Duration 8 weeks

Aims

- I can use a census, folding and turning shapes, and negative numbers

Assessment

Final Test

5 Probability, Area and Perimeter

Duration 10 weeks

Aims

- I can apply my understanding of probability, accuracy, area and perimeter

Assessment

End of topic and end of year tests

3 Algebra

Duration 6 weeks

Aims

- I can generalise using letters to signify values

Assessment

End of topic test

1 Calculation

Duration

9 weeks

Aims

- I can understand calculations, sequences and properties of shapes

Assessment

End of topic assessment

3 Proportions

Duration

8 weeks

Aims

- I can understand proportions, transformations and indices

Assessment

End of topic assessment

2 Algebra

Duration

9 weeks

Aims

- I can use measures and probability
- I can manipulate algebra

Assessment

End of topic assessment

4 Sequences

Duration

10 weeks

Aims

- I can understand sequences, equations, surveys, 2-dimensions and percentages

Assessment

End of topic test, End of year summative assessment

1 Graphs

Duration 9 weeks

Aims

- I can use graphs and surveys
- I can use various methods to measure shapes

Assessment

End of topic assessment

3 Sequences and graphs

Duration 8 weeks

Aims

- I can use sequences, graphs and dimensions

Assessment

End of topic assessment

2 Powers

Duration 9 weeks

Aims

- I understand and can use powers and surveys

Assessment

End of topic assessment

4 Functions

Duration 10 weeks

Aims

- I can understand and use functions and equations, constructions, ratio and proportion

Assessment

End of topic assessment, Summative end of year assessment



St. Andrews
International School
Sukhumvit 107

Physical Education

2 x 40 minute lessons/week



Teacher

Mr. Allan Webb
awebb@standrews-schools.com



Teacher

Ms. Hanna Tjernberg
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Teacher

Mr. Simon Merrill
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Teacher

Mr. Panu Siriboon
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Teacher

Mr. Paisan Buranavit
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Teacher Faculty Head

Mr. Chris Jepsen
cjepsen@standrews-schools.com

1 Invasion Games

Duration 6 weeks

Aims

- to develop basic skill techniques in the chosen invasion game
- to develop basic attack and defense strategies in the chosen invasion game

Assessment

Final practical assessment

4 Swimming

Duration 9 weeks

Aims

- to develop effective stroke technique over 50m with a focus on kicking
- to develop technique of turns for each stroke

Assessment

Final practical assessment

2 Net Games

Duration 6 weeks

Aims

- to develop basic skill technique within the chosen net game
- to develop knowledge of basic rules and scoring within the chosen net game

Assessment

Final practical assessment

5 Gymnastics

Duration 9 weeks

Aims

- to develop travel and balance movements
- to link balance and travel movements together

Assessment

Final practical assessment

3 Striking and Fielding Games

Duration 6 weeks

Aims

- to develop basic skill techniques within the chosen striking and fielding game
- to apply basic techniques within game situations

Assessment

Final practical assessment

1 Invasion Games

Duration 6 weeks

Aims

- to apply basic skills under pressure within the chosen invasion game
- to apply attack and defence strategies in a game situation within the chosen invasion game

Assessment

Final practical assessment

4 Swimming

Duration 6 weeks

Aims

- to develop race stroke technique in all strokes
- to develop diving technique from the starting blocks
- to develop start and finish technique in all strokes

Assessment

Final practical assessment

2 Net Games

Duration 6 weeks

Aims

- to apply basic skills into game situations within the chosen net game
- to develop tactical awareness within the chosen net game

Assessment

Final practical assessment

5 Gymnastics

Duration 6 weeks

Aims

- to develop flight movements such as jumps and vaulting
- to create a routine using all flight movements

Assessment

Final practical assessment

3 Striking and Fielding Games

Duration 6 weeks

Aims

- to vary techniques depending on game situations
- to develop tactical awareness within the chosen striking and fielding game

Assessment

Final practical assessment

1 Invasion Games

Duration 6 weeks

Aims

- to explore advance and alternative skill techniques within the chosen invasion game
- to explore advanced and alternative attack and defence strategies within the chosen invasion game

Assessment

Final practical assessment

4 Swimming

Duration 9 weeks

Aims

- to understand basic lifesaving skill techniques
- to apply lifesaving skill techniques into different life scenarios

Assessment

Final practical assessment

2 Net Games

Duration 6 weeks

Aims

- to develop advanced and alternative skill techniques within the chosen net game
- to apply advanced techniques within game situations

Assessment

Final practical assessment

5 Gymnastics

Duration 9 weeks

Aims

- to learn basic Parkour techniques
- to apply Parkour techniques within a chosen course

Assessment

Final practical assessment

3 Striking and Fielding Games

Duration 6 weeks

Aims

- to develop techniques, focusing on accuracy and power within the chosen striking and fielding game
- to adapt team strategy depending on specific game situations

Assessment

Final practical assessment



St. Andrews
International School
Sukhumvit 107

Computing

2 x 40 minute lessons/week



Teacher

Mr. Abid Khan
akhan@standrews-schools.com



Faculty Head

Mr. Alan Forster
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1 Baseline Tests – 2 Weeks

Duration 2 weeks

Aims

- testing the students knowledge and preparing them for life in secondary with the technology that they will need.

Assessment

Test

4 Representing Data

Duration 5 weeks

Aims

- understand how data of various types (including text, sounds and pictures) can be represented and manipulated digitally, in the form of binary digits

Assessment

Test

2 E-safety

Duration 8 weeks

Aims

- understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

Assessment

Test

5 Scratch

Duration 6 weeks

Aims

- use and practice a block based programming language, to solve a variety of computational problems.

Assessment

Assessed Project

3 Computational Thinking

Duration 4 weeks

Aims

- understand computational thinking, know that decomposition is the first stage of computational thinking, understand what pattern recognition is
- Understand what abstraction is, understand the term 'algorithm', be able to write an algorithm to solve a simple problem

Assessment

Test

6 Future Technology

Duration 3 weeks

Aims

- Understanding how the world is progressing around us in terms of technology, Preparing for new technologies and how to adapt them and that they must prepare to adapt

Assessment

Assessed Presentation

7 Graphic Design

Duration

4 weeks

Aims

- Introduction to image manipulation, understanding the design process, creating a logo, using suitable software.

Assessment

Assessed Project

8 App Design

Duration

4 weeks

Aims

- Undertake a creative project using APPSHED, combining multiple applications, preferably across a range of devices, to achieve challenging goals. Understand the stages of designing & building an app that will help the community.

Assessment

Assessed Project

1 Scratch Advance

Duration 6 weeks

Aims

- to explore block programming language
- to solve a variety of computational problems
- to understand concepts of sequence, selection and iteration

Assessment

Assessed Project

2 Computational Thinking

Duration 4 weeks

Aims

- to understand computational thinking
- to explore pattern recognition and abstraction
- to be able to write an algorithm to solve a simple problem

Assessment

Assessed Project

3 Pseudocode

Duration 3 weeks

Aims

- to understand what pseudocode means and why it is used
- to be able to write appropriate pseudocode to solve a problem

Assessment

Assessed Project

4 Logo Sequencing

Duration 5 weeks

Aims

- to be able to break a task down into its component steps
- to be able to correctly sequence these steps in a task
- to assess the efficiency of their instructions and write procedures where appropriate

Assessment

Assessed Project

5 Flow Charts

Duration 6 weeks

Aims

- to understand what a flowchart is
- to explore the practical uses of a flowchart
- to be able to convert an algorithm into a flowchart

Assessment

Assessed Project

6 Python on Microbit

Duration 7 weeks

Aims

- to recognize that block programming has underlying text based code
- to practice Python programming syntax, use variables, conditions and iteration

Assessment

Assessed Project

1 Python Programming

Duration

6 weeks

Aims

- to use textual programming language to solve a variety of computational problems
- to understand and use variables, sequencing, selection and iteration
- to make appropriate use of data structures

Assessment

Test

4 Computer Systems Advance

Duration

6 weeks

Aims

- to distinguish between hardware and software
- understand the basic process of a computer & the difference between memory & storage
- to show how numbers and text can be represented in binary

Assessment

Test

2 PhotoShop - Digital images

Duration

6 weeks

Aims

- to create, reuse, revise and repurpose digital artefacts for a given audience
- to explore issues of trustworthiness, design and usability

Assessment

Test & assessed work

5 Networks

Duration

6 weeks

Aims

- to identify and understand different types of networks
- to explore how data is transmitted via packets
- to be able to build a network diagram for a given scenario

Assessment

Test

3 HTML - Websites

Duration

6 weeks

Aims

- to create a simple webpage by writing basic HTML code
- to understand why layout and presentation is important
- to insert images and create hyperlinks and use style effectively in web page design

Assessment

Test & assessed work

6 App Development

Duration

6 weeks

Aims

- undertake creative projects that involve selecting, using, & combining multiple applications
- understand the stages of design and system life cycle
- to develop effective use of block programming

Assessment

Test



St. Andrews
International School
Sukhumvit 107

Science

4 x 40 minute lessons/week



Teacher

Mr. Jake Elliott
jelliott@standrews-schools.com



Teacher

Mr. Luke Finlayson
lfinlayson@standrews-schools.com



Teacher & Faculty Head

Mr. Alan Forster
aforter@standrews-schools.com

1 Safety and Reactions

Duration 5 weeks

Aims

- to understand safety in the science lab
- to explore acids and alkalis
- to perform simple chemical reactions

Assessment

Final practical and written assessment

4 Body Systems

Duration 6 weeks

Aims

- to explore the major body systems in the human body
- to understand the digestive system, nutrition and the cardiovascular system

Assessment

Final assessed practical work

2 Particles and Mixtures

Duration 6 weeks

Aims

- to develop understanding of particle theory of matter
- to explore the properties of solids, liquids and gases and how to separate mixtures experimentally

Assessment

Final research task

5 Forces and Motion

Duration 6 weeks

Aims

- to explore forces and how they change the way objects move
- to be able to track the motion of objects through time and space

Assessment

Final practical experiments

3 Cells and Reproduction

Duration 6 weeks

Aims

- to explore the basic building blocks of life
- to understand the similarities and differences of plant and animal cells
- to explore reproduction and growth in humans

Assessment

Students create model of plant/animal cells

6 Gravity and Space

Duration 7 weeks

Aims

- to explore the movement of the Earth in space
- to investigate how gravity works

Assessment

Final research project

1 Animals and Interdependence

Duration 5 weeks

Aims

- to understand the classification of animals into different types, habitats and adaptations

Assessment

Final written project

4 Energy and Matter

Duration 5 weeks

Aims

- to explore changes of state and how matter behaves when we heat and cool it
- to understand transfers of heat energy by conduction, convection and radiation

Assessment

Investigation into Carbon footprint

2 Plants and Photosynthesis

Duration 6 weeks

Aims

- to understand the classification of plants and plant habitats
- to explore how plants make their own food and reproduce
- to carry out field work to analyze populations

Assessment

Real life investigation into chosen ecosystem

5 Elements and Compounds

Duration 8 weeks

Aims

- to explore the periodic table of elements, classifying materials as metals and non-metals
- to understand the atom and its internal structure
- to explore forming compounds and the difference between compounds and mixtures

Assessment

Final written assessment

3 Electricity and Magnetism

Duration 6 weeks

Aims

- to explore electricity as a useful form of energy
- to understand how circuits work and how we can measure voltage and current
- to assess magnetism and electromagnetism and the various technologies that use them

Assessment

Practical assessment

6 Metals and Reactivity

Duration 6 weeks

Aims

- to understand the properties of metals, alloys and metal compounds
- to explore the reactions of metals and metal compounds

Assessment

Written assessment using periodic table

1 Forces and Materials

Duration 3 weeks

Aims

- to investigate how forces affect the shape of materials
- to use graphs to represent these changes to shape

Assessment

Final test

2 Sound and Light

Duration 5 weeks

Aims

- to develop understanding of sound and light waves
- to investigate how things work that use waves

Assessment

Music Festival task and Waves In Action research

3 Rates and Energy

Duration 5 weeks

Aims

- to explore factors affecting the rate of a reaction
- to understand how can we measure the energy changes associated with chemical reactions

Assessment

Practical lab experiment

4 Using Chemistry

Duration 4 weeks

Aims

- to explore applications of chemistry
- to understand basic geology, fermentation and crime scene investigation

Assessment

Crime scene investigation assessment, lab practical work

5 Inheritance and Disease

Duration 6 weeks

Aims

- to explore infectious and inherited diseases and how they can be treated
- to investigate modern medicine

Assessment

Fit For Space reflection
S Factor investigation

6 Fit and Healthy

Duration 7 weeks

Aims

- to explore lifestyle diseases
- to investigate how we can stay fit

Assessment

Fit For Space reflection
S Factor investigation

7 Environmental Systems

Duration 6 weeks

Aims

- to investigate factors affecting the environment and how we can solve global problems
- to investigate alternative energy solutions

Assessment

Dystopian Future & Power To The People Reflection



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